


Bayside P-12 College		Voyager: Curriculum Map		
	Term 1	Term 2	Term 3	Term 4
<div></div> <div><b>Year 7</b> <i>Me at Bayside</i></div>	<div><b>(S1) Introduction to New Metrics</b></div> <div>Introductory lessons around ‘Agency in Learning’ Competency. Explicit teaching on the following elements:</div> <div><ul style="list-style-type: none"><li>Developing Skill or Craft</li><li>Acting With Courage</li><li>Engaging in dialogue</li><li>Using reason</li><li>Managing ambiguity or uncertainty</li><li>Being Open to the New</li><li>Being Reflective</li><li>Demonstrating Drive</li><li>Building Social Alliances</li><li>Acting with Autonomy</li><li>Celebrating feedback loops</li><li>Striving for Mastery</li></ul></div>	<div><b>(S1) Learning Styles</b></div> <div>Element: Demonstrating Drive, Acting with Courage &amp; Being Reflective.</div> <div><div>Investigation<ul style="list-style-type: none"><li>Different learning styles</li><li>How we learn activities:<ul style="list-style-type: none"><li>Investigate different learning profiles</li><li>Brain plasticity and memory</li></ul></li></ul></div><div>Information Literacy<ul style="list-style-type: none"><li>Research skills/Library Support</li></ul></div></div>	<div><b>(S2) Ethics/ Endangered Animals</b></div> <div>Elements: Being Open to the New, Being Reflective &amp; Developing Skill or Craft.</div> <div><div>Investigation<ul style="list-style-type: none"><li>Inquiry Research task on <i>Endangered Animals</i></li><li>Empathy and Biodiversity</li><li>Environmental awareness</li></ul></div><div>Elements: Engaging in Dialogue &amp; Using Reason.</div><div>Investigation<ul style="list-style-type: none"><li>Ethics and Competition</li><li>Ethical dilemmas</li></ul></div></div>	<div><b>(S2) Passion Projects</b></div> <div>Elements: Being Open to the New, Demonstrating Drive &amp; Reflection, Acting with Autonomy, Developing Mastery &amp; Celebrating Feedback loops.</div> <div><div>Investigation<ul style="list-style-type: none"><li>Choice of passion projects</li><li>Student agency in choice over content, process and product</li></ul></div></div>
	<div><b>(S1) New Metrics Intro</b></div> <div>Introductory lessons around ‘Agency in Learning’ Competency. Explicit teaching on the following elements:</div> <div><ul style="list-style-type: none"><li>Developing Skill or Craft</li><li>Acting With Courage</li><li>Engaging in dialogue</li><li>Using reason</li><li>Managing ambiguity or uncertainty</li><li>Being Open to the New</li><li>Being Reflective</li><li>Demonstrating Drive</li><li>Building Social Alliances</li><li>Acting with Autonomy</li><li>Celebrating feedback loops</li><li>Striving for Mastery</li></ul></div>	<div><b>(S1) Ethics &amp; use of AI</b></div> <div>Elements: Being Open to the New, Acting with Courage and Managing Ambiguity or Uncertainty.</div> <div><div>Information Literacy</div><div>Use of AI in the classroom and wider school community</div><div><ul style="list-style-type: none"><li>Research and sourcing skills/Library literacy</li><li>Cornell Note Taking Method</li><li>Cyberbullying – What to look out for</li><li>Online-addiction/Online Scamming</li><li>Plagiarism and Copyright</li><li>Creative Project</li></ul></div></div>	<div><b>(S2): Teen Culture/Escape room</b></div> <div>Elements: Developing Skill or Craft, Acting with Courage, Demonstrating Drive &amp; Reflection and Using feedback loops.</div> <div><div>Task:<ul style="list-style-type: none"><li>Teen Culture project</li><li>Design and produce an escape room.</li><li>Working in teams to problem solve and produce successful and achievable outcomes.</li></ul></div></div>	<div><b>(S2): Wellbeing Workshops</b></div> <div>Elements: Building Social Alliances, Acting with Autonomy, Engaging in Dialogue, Demonstrating Drive &amp; Reflection, Striving for Mastery and Actively Using Feedback loops.</div> <div><ul style="list-style-type: none"><li>Each Voyager class planning, preparing, and delivering wellbeing workshops for the other Year 8 classes.</li></ul></div>
<div><b>Year 8</b> <i>Me in the wider School Community</i></div>				

<b>Year 9</b> <i>Me in the World</i>	<b>(S1): Careers Project</b> <b>Introductory lessons around 'Agency in Learning' Competency</b> <b>Lesson 1</b> <ul style="list-style-type: none"> <li>Acting with Courage</li> <li>Developing Skill or Craft</li> </ul> <b>Lesson 2</b> <ul style="list-style-type: none"> <li>Open to the New</li> <li>Using Reason</li> </ul> <b>Investigation</b> <ul style="list-style-type: none"> <li>World of Work – Careers investigation</li> <li>Work Futures – Globalisation, Automation and Collaboration</li> </ul>	<b>(S1): Business Enterprise</b> <b>Introductory lessons around 'Collaboration' Competency</b> <b>Lesson 1</b> <ul style="list-style-type: none"> <li>Being Systematic and Organised</li> <li>Taking Responsibility to Supporting Others</li> </ul> <b>Lesson 2</b> <ul style="list-style-type: none"> <li>Conducting Personal Relationships</li> <li>Engaging In Dialogue (Agency)</li> </ul> <b>Investigation</b> <ul style="list-style-type: none"> <li>Business Enterprise Skills</li> <li>Collaborative work and presentations</li> <li>Business Plan and Shark Tank Panel</li> <li>Senior Course 9-10 selection program</li> </ul>	<b>(S2): Research Hypothesis Project</b> <b>Introductory lessons around 'Communication' Competency</b> <b>Lesson 1</b> <ul style="list-style-type: none"> <li>Presenting Meaning</li> <li>Reason and Analysing</li> </ul> <b>Investigation</b> <ul style="list-style-type: none"> <li>City Experience Program</li> <li>Hypothesis Research Project</li> <li>Group Presentations</li> </ul>	<b>(S2): MAD Project – Community Leadership</b> <b>Consolidating lessons around 'Agency in Learning'</b> <b>Lesson 1</b> <ul style="list-style-type: none"> <li>Belonging to Community &amp; making a difference</li> <li>Taking responsibility for others</li> <li>Engaging in Dialogue</li> </ul> <b>Investigation</b> <ul style="list-style-type: none"> <li>MAD Community Leadership Project with local organisations</li> <li>Community network opportunities</li> <li>Collaborative work and presentations</li> </ul>
	<b>(S1) OH&amp;S Modules</b> <b>Careers and Work Experience Prep</b> <b>Introductory lessons around 'Agency in Learning' Competency. Explicit teaching on the following elements:</b> <ul style="list-style-type: none"> <li>Being Open to the New</li> <li>Acting with Courage</li> <li>Managing Ambiguity or Uncertainty.</li> </ul> Building capacity in Year 10s; <ul style="list-style-type: none"> <li>Careers unit</li> <li>Work Experience Preparation – (placement Term 2)</li> <li>Reading for Life Program (Novel and Information texts)</li> </ul>	<b>(S1) Financial Literacy &amp; Course Counselling</b> <b>'Agency in Learning'</b> <b>Developing Skill or Craft, Acting with Courage, Demonstrating Drive &amp; Reflection and Using feedback loops.</b> Building capacity in Year 10s; <ul style="list-style-type: none"> <li>Workbook based/Applications</li> <li>Goods &amp; Services</li> <li>Budgeting</li> <li>Credit, Banks</li> <li>Tax &amp; Superannuation</li> <li>Gambling Education</li> <li>Course Counselling – Year 11</li> </ul>	<b>(S2) Mock Interviews &amp; Work Experience/Marketing Project</b> <b>'Agency in Learning'</b> <b>Building Social Alliances, Acting with Autonomy, Engaging in Dialogue, Demonstrating Drive &amp; Reflection, Striving for Mastery and Actively Using Feedback loops.</b> Building capacity in Year 10s; <ul style="list-style-type: none"> <li>Mock Interviews program - Rotary</li> <li>Work Ready Skills - CV, Letter of introduction, interview preparation</li> <li>Year 11 Subject Selections</li> <li>Interest Project</li> </ul>	<b>(S2) Heading into Year 11 and 12</b> <b>'Agency in Learning'</b> <b>Acting with Autonomy, Demonstrating Drive &amp; Reflection, Striving for Mastery and Actively Using Feedback loops.</b> Building capacity in Year 10s for final years of school life; <ul style="list-style-type: none"> <li>Practical Study Skills for VCE/VM/VET</li> <li>Develop portfolio</li> <li>Visits to Uni Open Days</li> <li>Incursion Workshop</li> </ul>