

Homework



Help for non-English speakers

If you need help to understand this policy, please contact the school on 9393 5800

Purpose |

To outline to our school community the Department's and Bayside P-12 College's policy requirements relating to homework.

Scope |

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Bayside P-12 College.

Rationale |

Bayside P-12 College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Definitions |

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

Policy |

At Bayside P-12 College all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Recommendations |

Prep to Year 4

In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades.



Homework

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Year 5 to Year 6

In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned homework tasks will include daily independent reading and may include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day on homework and no homework tasks will be assigned over the weekends or during the holidays.

Year 7 to Year 9

For Years 7 – 9, it is recommended homework set by each subject should take no longer than 20 – 30 minutes.

The following recommendations are **minimum** times per week.

Year 7:	1 hour, 5 nights per week.
Year 8:	1.5 hours, 5 nights per week.
Year 9:	2 hours, 5 nights per week.
Year 10:	2.5 hours, 5 nights per week.
Year 11:	3 hours, 5 nights per week.
Year 12:	3 hours, 5 nights per week.

Shared expectations and responsibilities |

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Bayside P-12 College** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.



Homework

Responsibilities and expectations for **teachers at Bayside P-12 College** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- assess homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.

Communicating homework to parents/carers |

- Homework can be communicated to families by:
 - Compass Class Task.
 - Emailing parents/carers regularly (e.g., fortnightly updates of class learning).

Support for students and parents/carers |

Bayside P-12 College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.



Homework

Students will be supported through:

Homework club

Homework club is a program which is offered to students in Years 7 to 12. The purpose of Homework club is to provide students with the opportunity to complete their tasks in an environment supported by supervising staff. Homework club provides an opportunity for students to receive assistance and is not considered punitive. Students can opt into homework club, or teachers can assign them through Compass.

Study Hall

At Years 10 to 12, students who have not attended assigned homework club for two consecutive sessions will be placed in Study Hall. This is organised and monitored through an Organisational Duty.

Communication |

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

Related policies and resources |

- [Homework – Department Policy](#)

Policy and Approval |

Consultation | College Council & Student Representative Group

Date of approval by College Council | February 2024

Review Date | February 2027

